

<p><b>ENGLISH</b> Topics this term will be based on the Renewed Literacy Framework and will include:</p> <ul style="list-style-type: none"> <li>• Reading &amp; Writing Non-Fiction; review of persuasion, reports, official language, explanations and magazine articles</li> <li>• Reading and Writing Poetry</li> </ul> <p>After half term the topics will include;</p> <ul style="list-style-type: none"> <li>• Short stories with flashbacks</li> </ul> <p>Grammar and Punctuation will include; expanding sentences, complex sentences, editing, practising punctuation, semi colons and colons,</p>	<p><b>MATHEMATICS</b> Topics for the term will be based on the Renewed Numeracy Framework and a selection of these are:</p> <ul style="list-style-type: none"> <li>• Use a variety of written and mental strategies to add integers and decimals</li> <li>• Solving multi-step problems involving length, mass, time, money and capacity</li> <li>• Using formula to calculate area of regular and irregular shapes</li> <li>• Algebraic equations</li> <li>• Investigations, puzzles and problem solving</li> </ul>	<p><b>SCIENCE</b> This unit 'Micro-organisms' deals with a brief history of scientists who have found cures for diseases, observations of various vegetable matter decaying and investigative activities about yeast.</p> <p><b>PSHCE</b> The unit 'Relationships' explores our feelings within the context of important relationships such as family and friends. The theme aims to develop knowledge, understanding and skills in the three key aspects of learning: self-awareness, managing feelings and empathy. Following on from this topic the children will explore 'Changes', which looks at drug awareness, sex education and emotional changes.</p>
<p><b>HISTORY</b> This unit of work is titled 'What can we learn about recent history from studying the life of a famous person?'. We will be studying the life of John Lennon as an example of someone who made a significant impact on popular culture.</p>	<p><b>SUMMER TERM</b> <b>2009</b> Mark Timms Class 5/6</p>	<p><b>GEOGRAPHY</b> We will be investigating through fieldwork and research, rivers and the effect that they have on the landscape.</p>
<p><b>PHYSICAL EDUCATION</b> Our focus this term is on the basic principles of athletics [skills and fitness activities] culminating in the annual sports day. Following on after half term we will begin our swimming and water safety program. <i>Please send PE shorts, T shirt &amp; plimsolls/trainers in a named drawstring cloth bag. These are to be kept at school.</i></p>	<p><b>R. E.</b> This term the children will be learning about Buddhism. They will learn about the life of Buddha and the beliefs that Buddhists adhere to.</p>	<p><b>INFORMATION TECHNOLOGY</b> In this unit children learn to use large sources of information, such as those found on the Internet. They will find, skim read and take in information to be able to own it themselves and interpret it to others. At times they will be critical of content and may be able to check for viewpoints.</p>
<p><b>MUSIC</b> Children will be involved in composing and performing the annual KS2 musical. Also, the children will continue to be involved in guitar lessons and perform a number of pieces to an audience.</p>	<p><b>DESIGN &amp; TECHNOLOGY</b> In collaboration with Bassingbourn College the children will design and construct their own workable torch and buzzer game building on their knowledge of electrical circuits.</p>	<p><b>ART</b> In this unit we will study the works of many famous historical and modern artists such as Picasso, Cezanne, Warhol, Hockney and Klee to produce similar pieces of art.</p>

**HOMEWORK**

I hope you will monitor and support your child with their homework as much as possible. **Homework** will be given out on a **THURSDAY** to be handed in on the following **MONDAY**. This allows children who have after school clubs to complete their homework over the weekend and, those who prefer weekends to be free, can complete much of the work on Thursday and Friday after school. As this is an important year homework may also be given out on **MONDAY** to be completed over three nights and returned on **THURSDAY**. Reading, spelling and the practise of number fact (e.g. times tables) are best tackled in short sessions as often as possible.

*Please come & see me if you wish to know more or discuss anything. I may not be immediately available but it is important that we arrange a time to have a chat. MT*